

CHILD CARE

State Capacity Building Center

PURPOSE

The State Capacity Building Center (SCBC) works with State and Territory leaders and their partners to foster innovative early childhood (EC) systems and programs that improve results for children and families.

Capacity refers to the potential of an organization or institution to be productive and effective by applying its human and organizational assets to identify and achieve current and future goals.

OBJECTIVES

The SCBC works to ensure the effectiveness of programs implemented under the Child Care and Development Fund (CCDF), improve the quality and supply of infant-toddler services, and advance the development of early childhood (EC) systems.

GUIDING PRINCIPLES

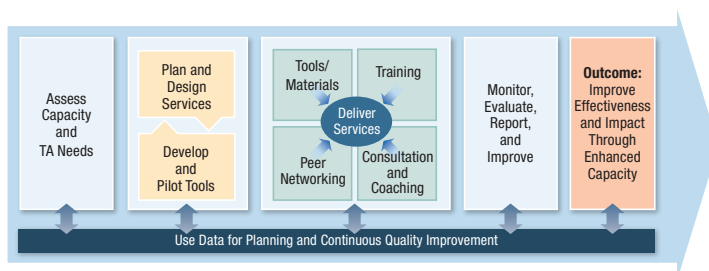
- An integrated network. Effective State-level technical assistance (TA) establishes credibility and expertise, builds partnerships, and develops systemic capacity from CCDF Administrators to child care providers.
- Context matters. Effective capacity building means understanding each organization and respecting its history, values, and vision.
- Our work is informed by a thorough vision. Effective support of State and Territory leaders is grounded in CCDF reauthorization – ushering in a new era of child care with its goal of safe, healthy environments in which children can learn and prepare for school.

SCBC Priorities and Framework

Integration, leverage, and transformation for child outcomes and school readiness

Capacity Building Priorities

- Implementation of Child Care and Development Fund
- Quality and supply of infant/toddler services
- Advancing early childhood systems building



Capacity Building Framework

- **Culture and Climate:** Values, beliefs, norms, traditions, and work environment.
- **Engagement and Partnerships:** Engagement and partnership with citizens, families, providers, stakeholders, and oversight groups.
- **Financial Resources:** Revenue maximization, financial management, and financial forecasting.
- **Infrastructure:** Planning, execution, policies, procedures, governance, services continuum, decision making, and quality improvement.
- **Knowledge and Skills:** Expertise and competencies specific to EC systems design, development, and implementation.

Services

The SCBC connects four networks to meet its objectives: The State Systems Specialist Network; Infant/Toddler Specialist Network; Intensive Capacity Building Network; and Information Services.

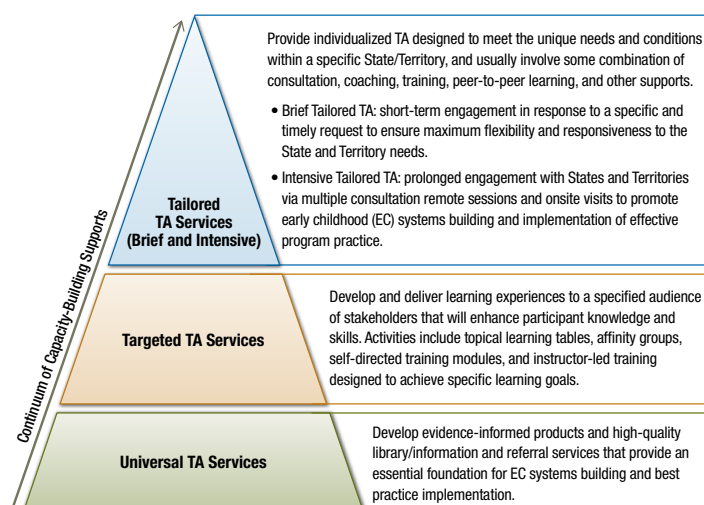
Infant/Toddler Specialist Network works with States to:

- Improve education of infants, toddlers, and their care providers.
- Improve the coordination of services across EC professional development programs.
- Support implementation of high-quality professional pathways for teachers and child care providers working with infants and toddlers in child care centers and family child care homes.
- Support continuity of care and teacher/child relationships by encouraging the implementation of licensing policies that promote healthy development of infants and toddlers, including children with special needs.
- Create a cadre of infant/toddler specialists, coaches, and master teachers within each State and contribute to their professional development.
- Provide States with targeted TA, as requested, to improve programs serving infants, toddlers, and their families.



State Systems Specialists Network works with States to:

- Provide evidence-informed products, information, and referrals for all 56 States/Territories.
- Provide learning experiences to improve knowledge, skills, and capacity for 56 CCDF Administrators, CCDF Lead Agencies, and systems in States/Territories.
- Provide individualized TA and support to 56 States/Territories—consulting, coaching, training, peer-to-peer learning—designed to meet their unique needs and context.
- Leverage and facilitate coordination of existing TA resources to help States/Territories in realizing their goals.



Intensive Capacity Building Network works with States to:

- Promote and sustain an effective EC system that supports positive outcomes for children and families.
- Collaborate with up to 10 select States or Territories to provide intensive, longer-term EC systems building TA through the Impact Project. While the timeline will be specific to the State/Territory, Impact Project services will be available over a 12 to 48 month timeline.

Information Services works across the networks to:

- Maintain a web presence for TA resources funded through the Office of Child Care (OCC).
- Collect relevant and quality data through the OCC TA Tracker and the Data Explorer.
- Coordinate with TA partners to support OCC-sponsored national meetings, publications, and webinars.
- Provide evidence-informed written products and tools to support training and TA services.

Contact Us Today

Learn more about the network and how we can support you.

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CHILDREN & FAMILIES